

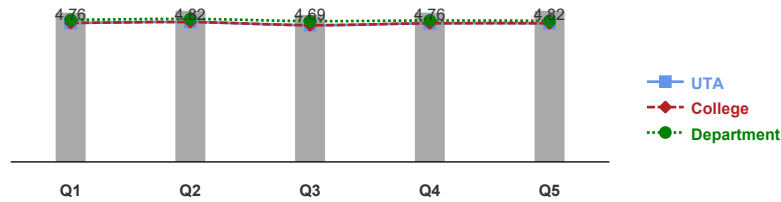
The University of Texas at Arlington

Spring 2025 Course Evaluations

Course: 2252-ENGL-1302-004: RHETORIC AND COMPOSITION II-Face-to-Face
Instructor: Timothy Morris *
Response Rate: 17/24 (70.83 %)

At A Glance: Instructor Questions

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree



Q1 - The instructor clearly defined and explained the course objectives and expectations.
 Q2 - The instructor was prepared for each instructional activity.
 Q3 - The instructor communicated information effectively.
 Q4 - The instructor encouraged me to take an active role in my own learning.
 Q5 - The instructor was available to students either electronically or in person.

1 - The instructor clearly defined and explained the course objectives and expectations.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	14	82.35%													
Agree				(4)	2	11.76%													
Neutral				(3)	1	5.88%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
02550100										Question		UTA		College		Department			
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
17/24 (70.83%)		4.76	0.56	5.00	97168		4.43	0.86	5.00	97168		4.43	0.86	5.00	16719		4.53	0.78	5.00

2 - The instructor was prepared for each instructional activity.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means								
Strongly Agree				(5)	14	82.35%											
Agree				(4)	3	17.65%											
Neutral				(3)	0	0.00%											
Disagree				(2)	0	0.00%											
Strongly Disagree				(1)	0	0.00%											
02550100										Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
17/24 (70.83%)		4.82	0.39	5.00	96636		4.46	0.82	5.00	96636	4.46	0.82	5.00	16686	4.56	0.75	5.00

3 - The instructor communicated information effectively.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	12	75.00%					Question		UTA		College		Department		
Agree				(4)	3	18.75%													
Neutral				(3)	1	6.25%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100								
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
16/24 (66.67%)		4.69	0.60	5.00	96501		4.36	0.93	5.00	96501		4.36	0.93	5.00	16667		4.49	0.83	5.00

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4 - The instructor encouraged me to take an active role in my own learning.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Agree				(5)	13	76.47%														
Agree				(4)	4	23.53%														
Neutral				(3)	0	0.00%														
Disagree				(2)	0	0.00%														
Strongly Disagree				(1)	0	0.00%														
									0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
17/24 (70.83%)		4.76	0.44	5.00	96417		4.42	0.84	5.00	96417		4.42	0.84	5.00	16659		4.51	0.78	5.00	

5 - The instructor was available to students either electronically or in person.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Agree				(5)	14	82.35%															
Agree				(4)	3	17.65%															
Neutral				(3)	0	0.00%															
Disagree				(2)	0	0.00%															
Strongly Disagree				(1)	0	0.00%															
										0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
17/24 (70.83%)		4.82	0.39	5.00	96318		4.42	0.83	5.00	96318		4.42	0.83	5.00	16644		4.50	0.78	5.00		

6 - Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)

Response Rate	12/24 (50%)
• Continue Having students present their thoughts through flashcards! it helped us with memory . • Frequent readings. • The notecards for discussions were really useful in learning more about the topics at hand. • I feel like his lively personality when teaching did play a big part in allowing me to understand the material, along with how clearly he states what we need to do within the semester or next lecture. • He has the entire course laid out from the beginning and it is easily digestible. always has the entire weeks plans written out on the board keeping us all well informed. • writing essay during the class. sharing a lot of information to the class. • he spaces out the work pretty well, and always writes down whats due, of that week. its helpful cause it reminds me and also i think the material is interesting, and he makes it interesting • How passionate he is about the course and English makes you also want to be passionate about it and participate. • I liked the interactive lessons and discussions. I think learning through collaboration not only helps students explore different perspectives, but it is an essential skill in the professional realm! • explained things over you can ask any question • I love the lessons that were taught, I did resonate with some of them, and It made me think differently about some parts of my life if I'm completely honest. • Discussing about the assignments in class	

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7 - Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)

Response Rate	10/24 (41.67%)
• NA • N/A • N/A • N/A • nothing, i think everything taught in the class is helpful in someway for my learning • The notecards most classes got a bit repetitive, but I understand why he used them since not a lot of people would contribute to the class discussions. • Though collaboration is a great tool for earning, it appears the class lack engagemnet. The class seems overall uninterested or uninvested in the lessons and discussions. • nun • N/A • Professor Morris did well in teaching this course.	

8 - Rate the pace of the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too Slow	(1)	0	0.00%					
Slow	(2)	2	11.76%					
Just Right	(3)	14	82.35%					
Fast	(4)	1	5.88%					
Too Fast	(5)	0	0.00%					
				0 25 50 100				
Response Rate								
17/24 (70.83%)								

9 - Rate the workload required for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too Light	(1)	0	0.00%					
Light	(2)	4	23.53%					
Just Right	(3)	13	76.47%					
Heavy	(4)	0	0.00%					
Too Heavy	(5)	0	0.00%					
				0 25 50 100				
Response Rate								
17/24 (70.83%)								

10 - I acquired knowledge that will be useful in my future.

Response Option	Weight	Frequency	Percent	Percent Responses	Means											
Strongly Agree	(5)	6	35.29%		4.24				4.25				4.25			
Agree	(4)	9	52.94%													
Neutral	(3)	2	11.76%													
Disagree	(2)	0	0.00%													
Strongly Disagree	(1)	0	0.00%													
				0 25 50 100	Question		UTA		College		Department					
Response Rate	Mean	STD	Median	UTA	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median	
17/24 (70.83%)	4.24	0.66	4.00	92524	4.25	0.88	4.00	92524	4.25	0.88	4.00	16552	4.21	0.90	4.00	

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11 - I acquired skills that will be useful in my future.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Agree		(5)	8	47.06%		4.35		4.25		4.25		4.21			
Agree		(4)	7	41.18%											
Neutral		(3)	2	11.76%											
Disagree		(2)	0	0.00%											
Strongly Disagree		(1)	0	0.00%											
					0 25 50 100	Question		UTA		College		Department			
Response Rate	Mean	STD	Median	UTA	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
17/24 (70.83%)	4.35	0.70	4.00	92556	4.25	0.89	4.00	92556	4.25	0.89	4.00	16529	4.21	0.92	4.00

12 - I can apply course concepts in new contexts.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Agree		(5)	8	47.06%		4.41		4.26		4.26		4.24			
Agree		(4)	8	47.06%											
Neutral		(3)	1	5.88%											
Disagree		(2)	0	0.00%											
Strongly Disagree		(1)	0	0.00%											
					0 25 50 100	Question		UTA		College		Department			
Response Rate	Mean	STD	Median	UTA	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
17/24 (70.83%)	4.41	0.62	4.00	92513	4.26	0.86	4.00	92513	4.26	0.86	4.00	16530	4.24	0.88	4.00

13 - I have become a better thinker/problem-solver.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Agree		(5)	9	52.94%		4.41		4.22		4.22		4.20			
Agree		(4)	6	35.29%											
Neutral		(3)	2	11.76%											
Disagree		(2)	0	0.00%											
Strongly Disagree		(1)	0	0.00%											
					0 25 50 100	Question		UTA		College		Department			
Response Rate	Mean	STD	Median	UTA	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
17/24 (70.83%)	4.41	0.71	5.00	92674	4.22	0.89	4.00	92674	4.22	0.89	4.00	16604	4.20	0.90	4.00

Mean of Means Calculations					Mean					
Instructor Questions					4.77					