

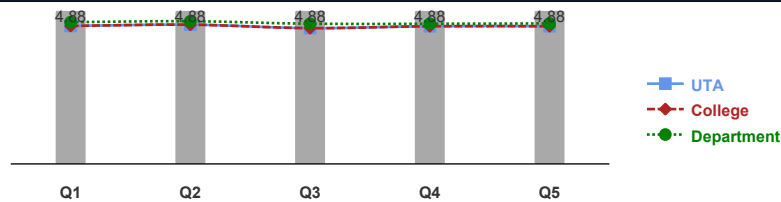
The University of Texas at Arlington

Spring 2024 Course Evaluations - REG

Course: 2242-ENGL-5310-001: INTRO CRITICAL THEORY-Face-to-Face
Instructor: Timothy Morris *
Response Rate: 8/10 (80.00 %)

At A Glance: Instructor Questions

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree



Q1 - The instructor clearly defined and explained the course objectives and expectations.
 Q2 - The instructor was prepared for each instructional activity.
 Q3 - The instructor communicated information effectively.
 Q4 - The instructor encouraged me to take an active role in my own learning.
 Q5 - The instructor was available to students either electronically or in person.

1 - The instructor clearly defined and explained the course objectives and expectations.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Agree				(5)	7	87.50%															
Agree				(4)	1	12.50%															
Neutral				(3)	0	0.00%															
Disagree				(2)	0	0.00%															
Strongly Disagree				(1)	0	0.00%															
										0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
8/10 (80.00%)		4.88	0.35	5.00	75721		4.40	0.87	5.00	75721		4.40	0.87	5.00	15821		4.52	0.78	5.00		

2 - The instructor was prepared for each instructional activity.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	7	87.50%													
Agree				(4)	1	12.50%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	UTA		Mean	STD	Median
8/10 (80.00%)		4.88	0.35	5.00	75184		4.44	0.83	5.00	75184		4.44	0.83	5.00	15782		4.55	0.74	5.00

3 - The instructor communicated information effectively.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	7	87.50%													
Agree				(4)	1	12.50%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	UTA		Mean	STD	Median
8/10 (80.00%)		4.88	0.35	5.00	75048		4.33	0.95	5.00	75048		4.33	0.95	5.00	15762		4.47	0.84	5.00

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4 - The instructor encouraged me to take an active role in my own learning.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	7	87.50%												
Agree				(4)	1	12.50%												
Neutral				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department	Mean	STD	Median
8/10 (80.00%)		4.88	0.35	5.00	75016		4.39	0.85	5.00	75016		4.39	0.85	5.00	15759	4.47	0.80	5.00

5 - The instructor was available to students either electronically or in person.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means									
Strongly Agree				(5)	7	87.50%												
Agree				(4)	1	12.50%												
Neutral				(3)	0	0.00%												
Disagree				(2)	0	0.00%												
Strongly Disagree				(1)	0	0.00%												
							0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College	Mean	STD	Median	UTA	Department	Mean	STD	Median
8/10 (80.00%)		4.88	0.35	5.00	74935		4.39	0.86	5.00	74935	4.39	0.86	5.00	15743	4.48	0.80	5.00	

6 - Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)

Response Rate 8/10 (80%)

- I enjoyed having different experts discussing their chosen theories. It was interesting to get varied perspectives.
- Dr. Morris is great at giving feedback - not just critiquing grammar and spelling, but also in engaging with the ideas presented in student papers. I liked the wide variety of reading we did, and I feel like having to write a paper each week encouraged me to get words on paper, and warmed me up to the grad program.
- The lectures, class discussions, class activities and papers.
- I like how Dr. Morris allows students to lead discussions. The style allowed for students to take charge of their own learning and apply the theories to the central text. I also enjoyed the guest speakers because it brought something new every week.
- The professor gives appropriate contextualization for the materials proposed, shows the connection of selected works with a variety of articles and scholarship. Also, he encourages students to explore the relation with some other forms of expression and the selected materials.
- Taking active role in own learning.
- Having specialist lecturers each week certainly assisted in making the material easy to understand -- as each professor was thoroughly accomplished in the aspect of theory they were there to discuss. Dr. Morris also left excellent comments on the weekly paper as well as further materials to look into that related to the topic.
- Having other professors come in to help teach a theory was useful and I appreciate that we, the students, were able to freely discuss our theories or opinions.

7 - Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)

Response Rate 7/10 (70%)

- I did not like having to write essays on theories/articles before they were discussed in class. Yes, it ensured that the materials were read, but often times I felt like I missed out on topics that I could have further discussed in my essays if I'd had the opportunity to delve into the essays in class. Furthermore, some of the articles/theories I did not understand until they were discussed in class, and I feel that would have made my essays and learning more effective if I had the opportunity to learn before I was required to write the essay.
- I think that the selections that some professors chose were very niche. It was difficult some weeks to discern what type of analysis or criticism we were supposed to be applying. Additionally, I would have loved to make sure that there was time each week to get to hear from my fellow classmates about their papers, and how they applied the works to their selected texts. Having the first or last 45 minutes to talk and share would have been awesome, especially for those new to the program.
- This class has been an excellent learning experience for me.
- Nothing I can think of. I like the class.
- Assignment prompts would be helpful for students to write their assignments.
- I would argue for no revisions to the course, I really enjoyed hearing lectures from various faculty members and thought that it lent to a more thorough understanding of the material.
- Some professors were not as engaging with the theories to our central texts as much as others.

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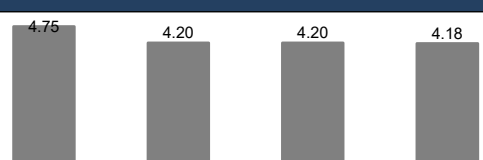
8 - Rate the pace of the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too Slow	(1)	0	0.00%					
Slow	(2)	0	0.00%					
Just Right	(3)	8	100.00%					
Fast	(4)	0	0.00%					
Too Fast	(5)	0	0.00%					
				0 25 50 100				
Response Rate								
8/10 (80.00%)								

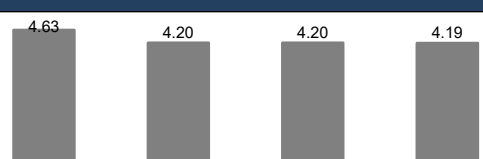
9 - Rate the workload required for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too Light	(1)	0	0.00%					
Light	(2)	1	12.50%					
Just Right	(3)	6	75.00%					
Heavy	(4)	1	12.50%					
Too Heavy	(5)	0	0.00%					
				0 25 50 100				
Response Rate								
8/10 (80.00%)								

10 - I acquired knowledge that will be useful in my future.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	6	75.00%													
Agree				(4)	2	25.00%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		UTA		College		Department		
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
8/10 (80.00%)		4.75	0.46	5.00	72358		4.20	0.90	4.00	72358		4.20	0.90	4.00	15616		4.18	0.92	4.00

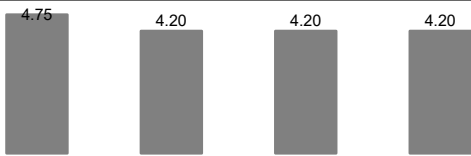
11 - I acquired skills that will be useful in my future.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	5	62.50%													
Agree				(4)	3	37.50%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		UTA		College		Department		
Response Rate		Mean	STD	Median	UTA		Mean	STD	College		Mean	STD	Median	Department		Mean	STD	Median	
8/10 (80.00%)		4.63	0.52	5.00	72330		4.20	0.91	4.00		72330	4.20	0.91	4.00	15620		4.19	0.92	4.00

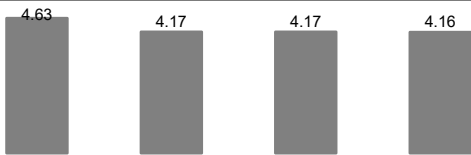
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12 - I can apply course concepts in new contexts.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Agree		(5)	7	87.50%											
Agree		(4)	0	0.00%											
Neutral		(3)	1	12.50%											
Disagree		(2)	0	0.00%											
Strongly Disagree		(1)	0	0.00%											
					02550100	Question		UTA		College		Department			
Response Rate	Mean	STD	Median	UTA	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/10 (80.00%)	4.75	0.71	5.00	72216	4.20	0.88	4.00	72216	4.20	0.88	4.00	15602	4.20	0.89	4.00

13 - I have become a better thinker/problem-solver.

Response Option		Weight	Frequency	Percent	Percent Responses	Means									
Strongly Agree		(5)	5	62.50%											
Agree		(4)	3	37.50%											
Neutral		(3)	0	0.00%											
Disagree		(2)	0	0.00%											
Strongly Disagree		(1)	0	0.00%											
					02550100	Question		UTA		College		Department			
Response Rate	Mean	STD	Median	UTA	Mean	STD	Median	College	Mean	STD	Median	Department	Mean	STD	Median
8/10 (80.00%)	4.63	0.52	5.00	72408	4.17	0.91	4.00	72408	4.17	0.91	4.00	15658	4.16	0.92	4.00

Mean of Means Calculations					Mean					
Instructor Questions					4.88					