

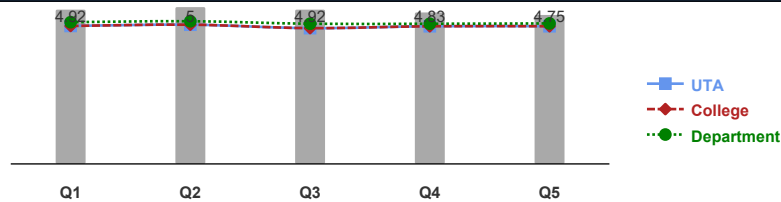
The University of Texas at Arlington

Spring 2024 Course Evaluations - REG

Course: 2242-ENGL-3384-003: STRUCTURE MODERN ENGLISH-Face-to-Face
Instructor: Timothy Morris *
Response Rate: 12/20 (60.00 %)

At A Glance: Instructor Questions

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree



Q1 - The instructor clearly defined and explained the course objectives and expectations.
 Q2 - The instructor was prepared for each instructional activity.
 Q3 - The instructor communicated information effectively.
 Q4 - The instructor encouraged me to take an active role in my own learning.
 Q5 - The instructor was available to students either electronically or in person.

1 - The instructor clearly defined and explained the course objectives and expectations.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means											
Strongly Agree				(5)	11	91.67%														
Agree				(4)	1	8.33%														
Neutral				(3)	0	0.00%														
Disagree				(2)	0	0.00%														
Strongly Disagree				(1)	0	0.00%														
									0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median	
12/20 (60.00%)		4.92	0.29	5.00	75721		4.40	0.87	5.00	75721		4.40	0.87	5.00	15821		4.52	0.78	5.00	

2 - The instructor was prepared for each instructional activity.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	12	100.00%			5.00		4.44		4.44		4.55				
Agree				(4)	0	0.00%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		5.00	0.00	5.00	75184		4.44	0.83	5.00	75184		4.44	0.83	5.00	15782		4.55	0.74	5.00

3 - The instructor communicated information effectively.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	11	91.67%													
Agree				(4)	1	8.33%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		UTA		College		Department		
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		4.92	0.29	5.00	75048		4.33	0.95	5.00	75048		4.33	0.95	5.00	15762		4.47	0.84	5.00

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4 - The instructor encouraged me to take an active role in my own learning.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	10	83.33%													
Agree				(4)	2	16.67%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		4.83	0.39	5.00	75016		4.39	0.85	5.00	75016		4.39	0.85	5.00	15759		4.47	0.80	5.00

5 - The instructor was available to students either electronically or in person.

Timothy Morris

Response Option				Weight	Frequency	Percent	Percent Responses		Means												
Strongly Agree				(5)	9	75.00%															
Agree				(4)	3	25.00%															
Neutral				(3)	0	0.00%															
Disagree				(2)	0	0.00%															
Strongly Disagree				(1)	0	0.00%															
										0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median		
12/20 (60.00%)		4.75	0.45	5.00	74935		4.39	0.86	5.00	74935		4.39	0.86	5.00	15743		4.48	0.80	5.00		

6 - Which attributes of the course and/or the professor helped you learn the material? (When the course is next taught, what should be done in the same way?)

Response Rate	7/20 (35%)
• This professor is absolutely indispensible at UTA. This class was the most perfectly structured course I have ever taken in University, and the material was built upon every class period. I could feel myself beginning to learn the material and as a result, my confidence went through the roof. • Having a live version of the syllabus online was helpful; this allowed me to compile all of the readings into a personal notebook that I was able to work from throughout the semester. I always knew exactly what material would be discussed in class. • The professor was extremely helpful and went above and beyond in explanation to students. He took the time to explain matters in depth. • I really liked that everything was an in-class activity rather than loads of homework. I felt it helped me understand things quicker and I didn't often find myself confused. • Dr. Morris is an excellent teacher! He explained topics very clearly, and was patient even when students didn't understand, and was able to answer their questions. It was very helpful that all graded assignments were completed in class, as it reduced work load, and since attendance was so important to understanding the content, I think this was an effective way to make sure students were understanding and practicing the content. Dr. Morris also provided specific feedback on these, which was helpful. I looked over most of the lessons in advance, and was able to get an idea of the topic, and Dr. Morris's explanations in class helped clarify anything I didn't understand. The structure of the class was very helpful, always starting with a practice sentence to look forward on what we'll do soon or reviewing concepts we've already been over or both. Then, we did plenty of examples together to really understand the concept for the day, and then got to try it ourselves, which helped me realize what I still didn't understand and which parts I felt confident in. Since concepts usually built on each other, I got to continue to develop these skills and felt like by the end of the course I understood almost every concept very well. I also think this is just a very helpful class for English majors on all paths. From teachers to critics to creative writers, having the knowledge and skills gained in this class is very helpful. • This course was one of my best classes because it helped me think about and understand sentences from a different perspective. I learned many structures. The diagram of a sentence was educational and helped me understand the different meanings of a sentences. Thank you, Professor Tim Morris, for the intelligence you provided me during this course. In linguistics and the English language of structure, you have shown. Three cheers Professor Tim Morris. • The connection that the professor brought to the class by giving life examples. I really enjoy learning sentences structure with professor's cat. That was such a cute act. but it also helped me to create my own sentences. Also the readings before the meetings were amazing. I am glad professor did quizzes every meeting and at the end a presentation. I will strongly recommend to follow this format. :)	

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7 - Which attributes of the course and/or the professor did not help you learn the material? (When the course is next taught, what might be revised?)

Response Rate	7/20 (35%)
• This course should not be altered! • This course covers some pretty challenging material, and the pace at which the lessons move can be hard to keep up with at times. • Not applicable. • N/A • I think some students struggled with some basic definitions of parts of a sentence, so providing resources for this could be helpful. I don't think spending class time on this would benefit most students, but providing those definitions with a handout or another way at the beginning of the semester could help some students. The only lesson I felt I didn't understand was nominal clauses. I felt like every other lesson defined new terms and processes very clearly. However, while I got an idea from the examples and was able to follow along in class, at the end I felt like I still wasn't sure what exactly a nominal clause was and what it did in the sentence. I completed the practice assignment by looking off examples rather than my own understanding. • Everything was great. For some reason, I could not see the syllabus in the module. However, I went to your website and downloaded the syllabus all was well. • no comments	

8 - Rate the pace of the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too Slow	(1)	0	0.00%					
Slow	(2)	1	9.09%					
Just Right	(3)	9	81.82%					
Fast	(4)	1	9.09%					
Too Fast	(5)	0	0.00%					
				0 25 50 100				
Response Rate								
11/20 (55.00%)								

9 - Rate the workload required for the course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Too Light	(1)	0	0.00%					
Light	(2)	2	16.67%					
Just Right	(3)	10	83.33%					
Heavy	(4)	0	0.00%					
Too Heavy	(5)	0	0.00%					
				0 25 50 100				
Response Rate								
12/20 (60.00%)								

10 - I acquired knowledge that will be useful in my future.

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree				(5)	8	66.67%													
Agree				(4)	4	33.33%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		UTA		College		Department		
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		4.67	0.49	5.00	72358		4.20	0.90	4.00	72358		4.20	0.90	4.00	15616		4.18	0.92	4.00

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11 - I acquired skills that will be useful in my future.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	7	58.33%													
Agree				(4)	5	41.67%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		4.58	0.51	5.00	72330		4.20	0.91	4.00	72330		4.20	0.91	4.00	15620		4.19	0.92	4.00

12 - I can apply course concepts in new contexts.

Response Option				Weight	Frequency	Percent	Percent Responses			Means									
Strongly Agree				(5)	8	66.67%													
Agree				(4)	4	33.33%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
							0	25	50	100	Question		UTA		College		Department		
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		4.67	0.49	5.00	72216		4.20	0.88	4.00	72216		4.20	0.88	4.00	15602		4.20	0.89	4.00

13 - I have become a better thinker/problem-solver.

Response Option				Weight	Frequency	Percent	Percent Responses		Means										
Strongly Agree				(5)	8	66.67%													
Agree				(4)	4	33.33%													
Neutral				(3)	0	0.00%													
Disagree				(2)	0	0.00%													
Strongly Disagree				(1)	0	0.00%													
								0	25	50	100	Question		UTA		College		Department	
Response Rate		Mean	STD	Median	UTA		Mean	STD	Median	College		Mean	STD	Median	Department		Mean	STD	Median
12/20 (60.00%)		4.67	0.49	5.00	72408		4.17	0.91	4.00	72408		4.17	0.91	4.00	15658		4.16	0.92	4.00

Mean of Means Calculations					Mean					
Instructor Questions					4.88					